



SIM 2017

TEACHER INDUCTION DAY

8TH JANUARY 2017

Objectives

- ▶ Setting the scene
- ▶ SIM Learning Observations
- ▶ End of Year Expectations - EoYE

Lesson 1- Getting to Know YOU

- ▶ Begin to get know your children
 - Each as a holistic individual in their own right
- ▶ Share a little of yourself
- ▶ Invite them to share of themselves. Listen **attentively** – you'll get back the respect you give
- ▶ Set expectations – lead by example
- ▶ Go through the first few pages of their manual; make sure they WRITE DOWN your name!!!
- ▶ Akhlaq for Learning, BM Policy, Housekeeping etc



Learning Observations [LOBS]

(aka as *Assessment for Learning*)

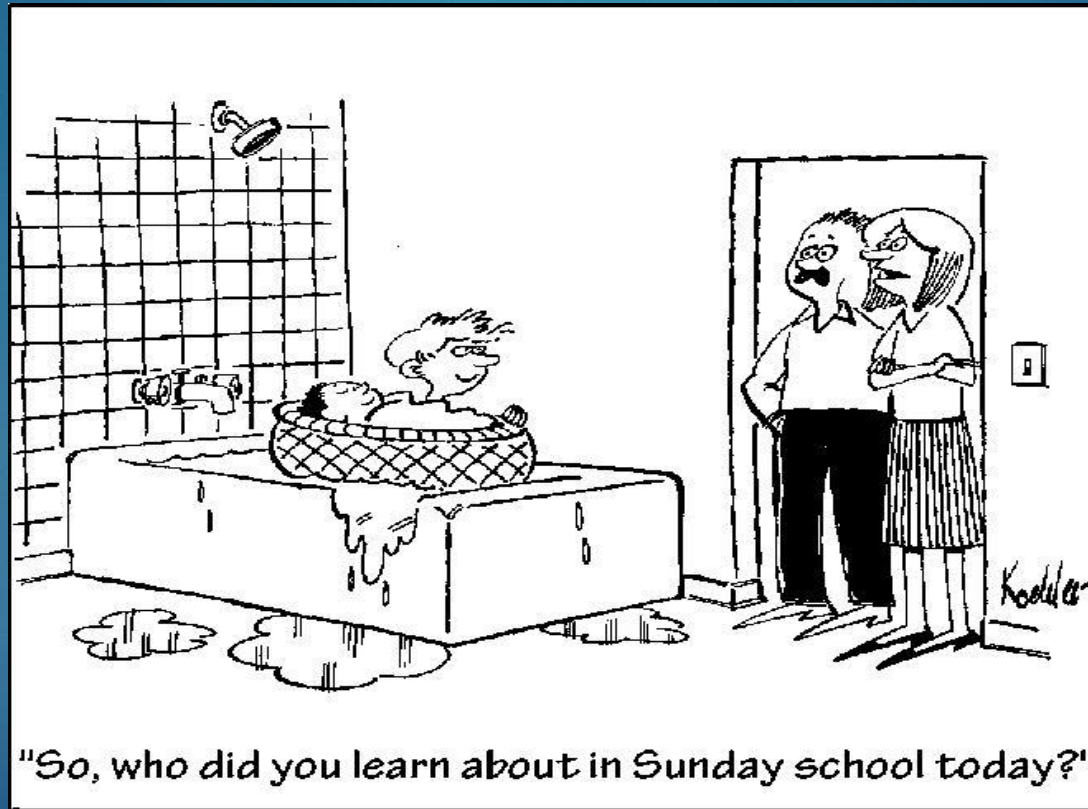
What is SIM Learning Observations?

Learning Observations [LOBS] is the process of seeking and interpreting evidence for use by **learners** and their **teachers** to decide where the learners are in their **learning**, where they need to go and how best to get there

- ▶ Two-way process
 - ▶ Children are active participants in the ongoing, dynamic process of learning
 - ▶ it's not just the students learning, but the teacher is learning how to help the child learn
- ▶ Regular gathering of evidence gives a better picture of how the child is progressing – as opposed to one end of term/year assessment

Supports learning rather than judging achievement.

ONUS IS ON YOU!



"So, who did you learn about in Sunday school today?"

How?.....

ACTIVITIES

- QUESTIONING – VERBAL/WRITTEN
- ACTIVE GAMES –
 - true/false corners,
 - around the world,
 - catch the beanbag
- TICKET OUT THE DOOR
- WORKSHEETS
- DEBATE
- ROLE PLAY
- HOT-SEATING

LOBS Record Sheet

NAME OF CHILD	Throw the Ball – Various questions on Big Bang and Creation theory	Written Question – Use the Cosmological Argument to prove the existence of God	Debate –All the evil in the world proves there is no God	Give Me 5 Facts about the concept of retribution	Worksheet – meanings of salaah
XXX	✓	-made point; depth missing	- Very shy	✓	-excellent work
YYY	Creation Theory ✗	Absent	-articulated point very well	Gave 3 facts	7/10
ZZZ	Absent	Good work – understand concepts	-could argue well against motion; check understanding for	✓	6/10

Focus Topics

To assess students in their ability to work collaboratively and organise themselves to achieve an objective whilst taking responsibility for their individual and collective learning, madressa will continue to have focus topics (project based work) throughout the year.

- ▶ Term 1 – MEH
- ▶ Term 2 – BA
- ▶ Term 3 – QA

End of Term Report

Weak, Average, Good, Very Good

	Knowledge & Understanding	Skills & Presentation	Behaviour & Participation	Comments (detail strengths and an area to develop)
Qur'an Appreciation				
Morals, Ethics and History				
Behaviour & Participation				

Challenges and Possible Solutions

<i>Hard to think of Ideas</i>	Collaboration is key, wealth of information on website
<i>Parents (and children) so used to receive marks</i>	Shift in mindset; from a Fixed mindset to a Growth mindset (in line with Islamic values)
<i>How to assess all children all the time</i>	Choose 5-7 children to monitor (focus children) (Include quiet children)
<i>Managing Behaviour</i>	May be tricky at first because its new to teachers and children Set clear boundaries – STOP when you think you've lost control



End of Year Expectations

What are End of Year Expectations - EoYEs

A set of age appropriate learning objectives that children will work towards and aim to achieve by the end of the year.

Sample EoYEs - Class 10 Beliefs and Actions

Term 1

- ▶ To understand the Big Bang Theory and Islam's perspective on how the universe came about
- ▶ To be able to explain, in simple terms, the Cosmological Argument for the existence of God
- ▶ To understand Islam's position on the Theory of Evolution

Term 2

- ▶ To understand Paradise and Hell as manifestations of our own actions
- ▶ To begin to know the purpose of Hell using Qur'anic references
- ▶ To be able to describe the nature of Paradise using Qur'anic references

Term 3

- ▶ To know the importance of prayers, including Mustahab prayers
- ▶ To understand why intoxicants are forbidden in Islam

Class 10 Beliefs and Actions

- ▶ [Link to class 10 BA notes](#)

Task - Setting EYoEs

1. Look at ALL the lessons in your manuals
2. Examine the Learning Objectives for each Lesson, you may be able to combine some Learning Objectives into one EoYE
3. Choose 6-8 key topics/learning objectives that you want to teach over the year; ones that you as a group agree are key and most relevant (2-3 per term)
4. If appropriate – link in current topics
5. Submit **at least Term 1** EoYE before leaving today